

Springfield Elementary School

1691 Springfield Parkway

Fort Mill, SC 29715



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: K-5 Elementary

Enrollment: 580 students

School Phone: 803-548-8150

School Website: <http://sfes.fortmillschools.org>

Principal: Peter Olinger

Superintendent: James N. Epps, Jr.

Board Chair: Patrick M. White



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

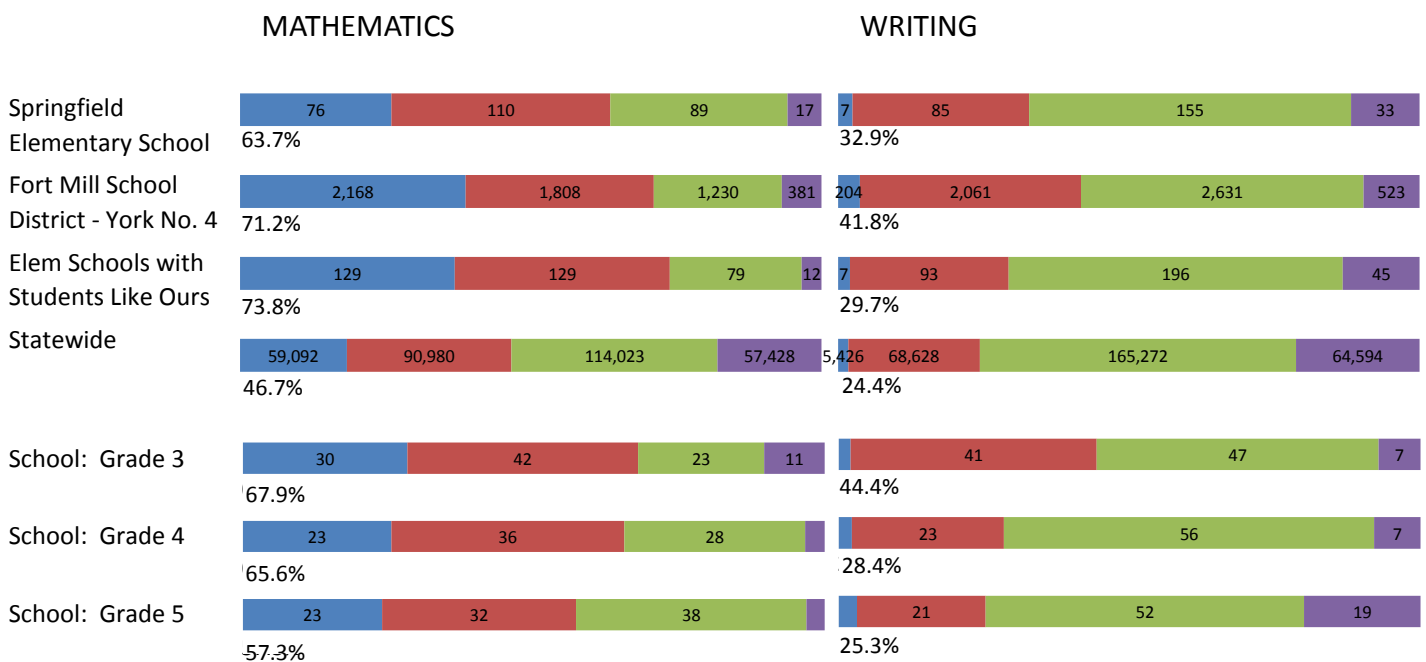
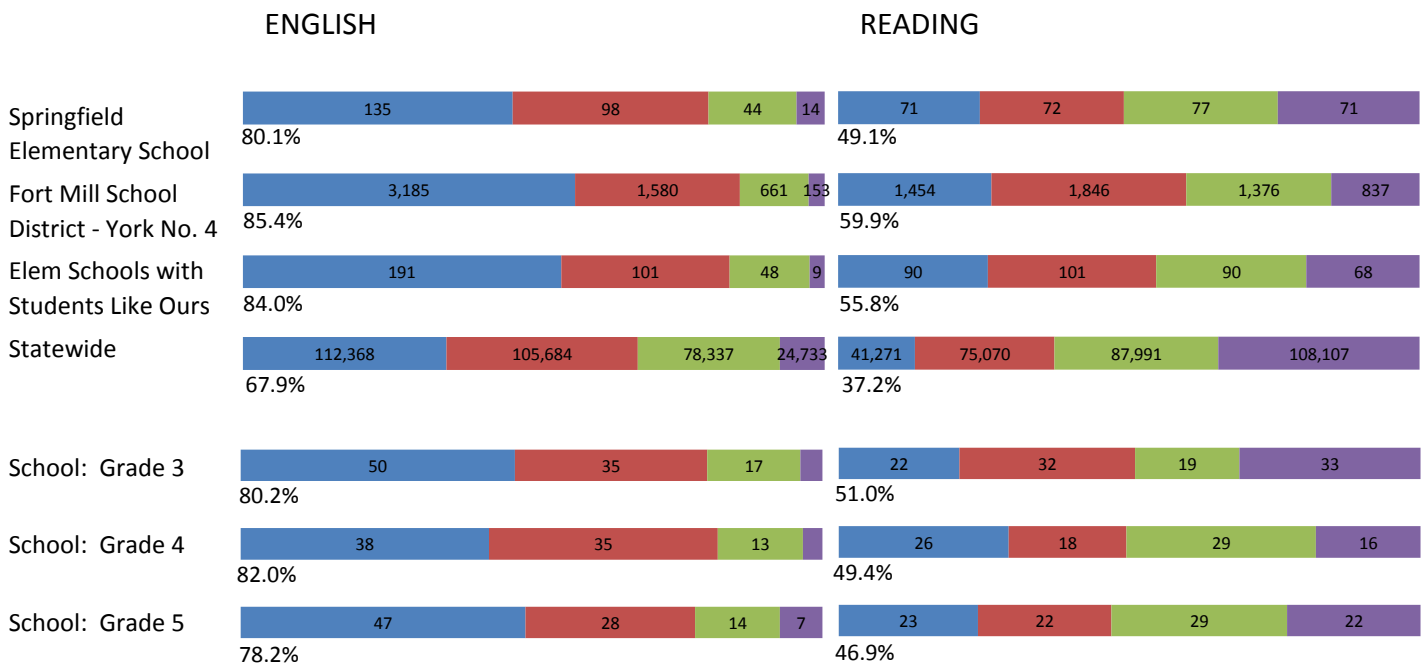
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Springfield Elementary's motto is "Racing Towards Excellence". Our school is focused on providing a caring and positive environment in promoting academics, character and leadership development, and community service. The process for our three main areas of focus greatly assists our students in developing world class skills and career characteristics of the profile of the South Carolina Graduate. Our students are instructed on the standards in all content areas through innovative and differentiated instruction. Students are provided instruction in language arts through Daily 5 and Lucy Calkins writing program. We utilize Fountas & Pinnell benchmark assessments as well as other assessments to instruct small guided reading groups in each class to teach and promote literacy at each student's level. Communication, media resources, and technology are integrated throughout language arts activities. Our math program promotes whole group, small group, and individual instruction. We utilize hands-on manipulatives and various interactive technology programs and applications. Real world scenarios are utilized to relate the content to students' lives and to provide a global perspective. Critical thinking and problem solving skills are a part of the math strategies taught to our students. These skills are also developed in our science and social studies instruction. Science kits are utilized to provide students with opportunities to be innovative and creative while collaborating with peers. The life and career characteristics are promoted in our character and leadership development program in addition to academics. Our guidance program, each classroom community through the Responsive Classroom practices, and our community service programs help promote these characteristics. Every classroom builds their community through each student's "Hopes & Dreams", established community expectations and daily morning meetings. Integrity, self-direction, interpersonal skills, collaboration, and teamwork are key components in building our classroom communities. These skills are further developed as we participated in our three community service projects: Can Food Drive for local charities, "Red Bag Project", and "Pennies for Pasta". As we continue to build on our motto "Racing Towards Excellence", we will continue to enhance and expand our strategies to provide our students with opportunities to be excellent in World Class Knowledge, Skills, and Life and Career Characteristics. Peter R. Olinger, Principal/Lindsey Arnautovic, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

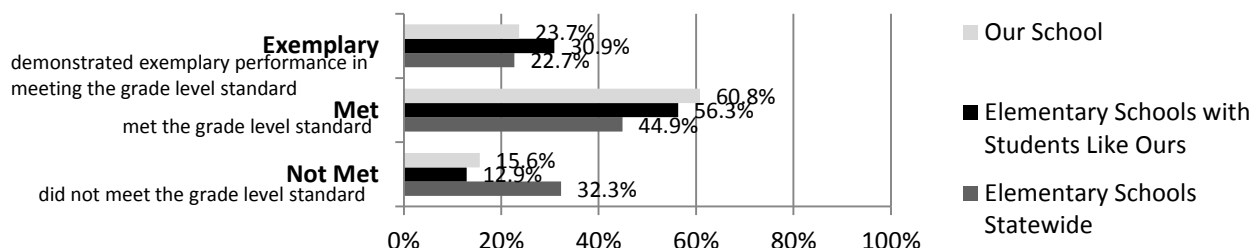
N/R-Not Reported

I/S-Insufficient Sample

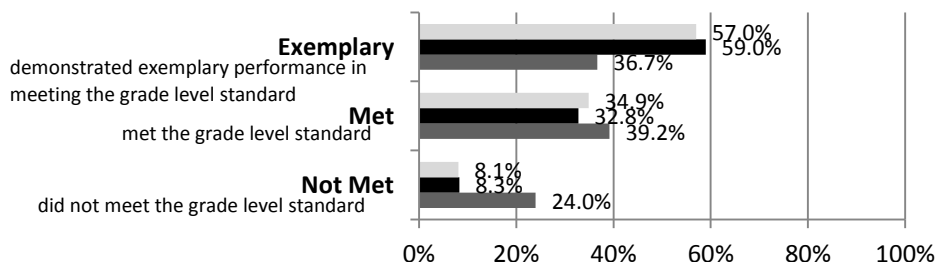
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
88.9	80.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
93.3	90.6

Note: Results include SC-Alt assessment results.

Exemplary

"**Exemplary**": student demonstrated exemplary performance in meeting the grade level standard.

Met

"**Met**": student met the grade level standard.

Not Met

"**Not Met**": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 580)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	26.8	Up from 22.9%	N/A
Attendance Rate	96.7	Down from 97.1%	96.8
With disabilities	10.7	Down from 10.9%	10.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	12.8	Down from 15.7%	18.4
Percentage of students retained	0.3	Up from 0.0%	0.6
Teachers (n = 42)			
Percentage of teachers with advanced degrees	57.1	Down from 60.4%	64.8
Percentage of teachers on continuing contract	76.2	Up from 58.3%	87.6
Teachers returning from previous year	82.9	Down from 87.6%	89.3
Teacher attendance rate	95.1	Down from 95.9%	95.7
Average teacher salary*	\$48,717	Up 0.0%	\$50,199
Professional development days / teacher	14.2 days	Up from 12.8 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	4.0	Up from 3.0	4.5
Student-teacher ratio in core subjects	19.8 to 1	Down from 19.9 to 1	21.6 to 1
Prime instructional time	90.3	Down from 91.5%	91.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	11.5
Number of resources available per student in the school library media center	32.4	N/A	15.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
District-issued technology devices per teacher	2.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	5.3	Down from 8.6%	0.0
Dollars spent per pupil**	\$7,122	Down 0.8%	\$7,591
Percent of expenditures for instruction**	75.1	Up from 75.0%	69.6
Percent of expenditures for teachers' salaries**	76.5	Up from 76.0%	70.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	35	94	39
Percent satisfied with learning environment	100.0	89.4	100.0
Percent satisfied with social and physical environment	100.0	83.7	94.9
Percent satisfied with school-home relations	100.0	94.6	89.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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